

# Student code of conduct and responsible behaviours

July 2023



## Welcome to LBS

Congratulations on securing your place at the London Business School and welcome to our community. Our students are selected because of their quality, diversity and their potential to contribute to our purpose - to have a profound impact on the way the world does business and the way business impacts the world.

We recruit the best and brightest, whose personal ambitions match our commitment to provide life-changing learning experiences and a transformational partnership for life.

Our expectations of each other are high. In keeping with the rigour of our research, we have high standards of self-discipline, integrity and scholarship.

We are a diverse and inclusive community where talented people grow and realise their potential; an environment in which all students can thrive, be successful, and contribute as we walk the learning journey together.

## Our guiding principles

By joining LBS, we have personally committed to champion behaviours and principles in all aspects of student life.

- We behave with honesty and integrity
- We treat all members of the community fairly, with dignity and respect
- We value the rights, experience and perspectives of others
- We act if we experience or observe unacceptable standards of behaviour
- We uphold the academic standards and reputation of the School at all times

## Academics

The School's Academic Regulations\* exist to assure our academic standards and ensure all our students are treated consistently and equitably. Our students take personal responsibility for upholding these standards and contributing to a positive, inclusive and successful learning environment. These responsible behaviours include:

- Understanding the definitions of plagiarism, collusion and other forms of academic misconduct, as defined in the School's Student Disciplinary Policy
- Respecting the classroom as an inclusive learning environment that supports all learners
- Arriving on time for class, be prepared to actively engage and minimize disruptions
- Switching phones off and put them away, unless needed for a personal emergency - technology in the classroom should only be used when faculty require it and it is directly relevant to learning
- Respecting the intellectual property of faculty and maintain privacy – do not share recordings of either course content or other members of the class

\*Full academic regulations can be found on [Canvas](#)

## Our behaviours

At London Business School, our behaviours drive our commitment to achieving our vision. Our spirit is to be **rigorous, open, curious** and **inspiring**.

- **Rigorous** We believe that robust evidence is the cornerstone of excellence and must be applied across everything we do – academics, careers, networking, relationships, student clubs and activities.
- **Open** We believe in the power of collaboration and creating new connections
- **Curious** We prioritise the importance of constantly looking for new ways to think about things
- **Inspiring** We aim to bring out the best in every individual

## Experiential learning

LBS is renowned for its innovative approach to experiential learning. These courses give students opportunities to work with fellow students and alumni, as well as hundreds of clients and organisations from across the LBS global community. The courses can be challenging, both academically and individually. They require students to operate in

unfamiliar contexts and with people who may hold different opinions and perspectives to ourselves.

Throughout all experiential learning opportunities, we expect all students to remain curious and respectful, and to be ambassadors for the LBS brand.



## Student Life & Community

London Business School has opportunities, both on and off campus, for development, networking and socialising. These include connecting via programme events, briefings, Student Association activities and career treks. Students are accountable for their behaviour, both on and off campus. We welcome the differences we see in each other and the value of our diverse community.

- We understand the expectations of behaviour and conduct, as defined in the School's Policies
- We are aware of our own actions and behaviours and take responsibility for the impact of these on others
- We treat everyone with dignity and respect, we do not use language or behaviour that may be considered offensive by others - excessive alcohol use is not an excuse for inappropriate behaviour
- We maintain the LBS culture – contribute positively to student life, support and encourage each other. If we see inappropriate behaviour, we call it out
- We act at all times as ambassadors for the School, upholding the reputation of LBS.

## Career Centre

Recruitment and professional development opportunities are a key element of all degree programmes. The conduct of students engaging in any type of career activity is critical to sustaining strong working relationships with recruiters, and ongoing success in students securing internships and post-study employment.\* The responsible behaviours include:

- Understanding and adhering to attendance criteria for recruitment, company and coaching activity, whether on or off-campus
- Understanding and adhering to the expectation that interview appointments and the acceptance of job offers should be honoured
- Presenting yourself in a professional manner at all times. This includes arriving on time and adhering to any dress codes in place
- Engaging positively and constructively in all sessions
- Not using language or behaviour that may be considered offensive by others

\*The full professional standards for engaging with recruiters can be found on Career Centre [Canvas pages](#).



## School policies, sanctions and reporting processes

Our students respect individual differences and the high expectations we have of each other. Nevertheless, the School has a number of policies and processes in place when our Code is not honoured. Proportionate sanctions, as detailed in the Student Disciplinary Process, are available to deal with proven misconduct or inappropriate behaviour that does not align with our expectations of student conduct and responsible behaviours. All students are expected to familiarise themselves with the policies, processes and sanctions.

All our School policies can be found on [Canvas](#). The Terms and Conditions are available via your individual programme centre pages.



Policy	Purpose
<b>Belong &amp; Thrive Statement</b>	To outline our commitment to create an equal and fair environment where individuals belong and thrive in line with School policies and behaviours.
<b>Bullying &amp; Harassment Policy</b>	To stop unwanted, unreasonable or offensive behaviour, to protect our community, and to enable members of our community, if necessary, to make a complaint or assist in an investigation without fear of reprisal.
<b>Safe Reporting Policy</b>	To provide a framework so that individuals within our community understand how they can report issues, what type of issues they should report, how the School will use this information, the support the individual can expect from the School and information about other related policies and procedures. It also provides detail of our Safe Reporting Hub which is external to the School and allows for anonymous reporting.
<b>Trans Equality Policy</b>	To provide a framework which outlines how trans individuals, regardless of whether they have decided to go through the process of gender reassignment or gender confirmation and regardless of their formal legal standing, will be supported by the School and treated with dignity and respect. To encourage a positive experience for trans individuals within our community.
<b>Student Disciplinary Policy</b>	This forms part of the School's Academic Regulations and sets out how the School considers academic and general misconduct by students.