Proving your English language ability

You will need to submit an English language test score unless you are a native speaker national of a majority English-speaking country as defined by the UK Visas & Immigration Office*. Please submit a score report with your application and make London Business School the score recipient for your test score so we can verify this electronically. We will only accept English tests completed within 2 years of the MiM, Global MiM, MAM, MFA programme start date in August.

Accepted English language tests	Minimum score	Minimum required on each component
IELTS academic/IELTS for UKVI	7.0	6.5
TOEFL	100	20 (Listening, Speaking) 19 (Reading) 24 (Writing)
CAE	180	170
CPE	180	170
PTE (Pearson Test of English)	76	70
DET (Duolingo English Test)	135	125

Other ways to evidence English language ability:

At the discretion of the Admissions Committee, the requirement to provide English language test scores may be waived. You can apply for an exemption if you have completed a degree-level course (undergraduate and/or masters) that is:

- full-time
- undertaken entirely in English, in a majority English-speaking country*
- has been completed no more than 2 years prior to the programme start date.

*UK Visas & Immigration Office majority English-speaking country list

Antigua and Barbuda, Australia, The Bahamas, Barbados, Belize, Canada**, Dominica, Grenada, Guyana, Ireland, Jamaica, Malta, New Zealand, St Kitts and Nevis, St Lucia, St Vincent and the Grenadines, Trinidad and Tobago, USA, UK.

We will not be able to accept exchange years in a majority English-speaking country as valid evidence for the English language test exemption.

Please also note your English language ability will be continually assessed during the admissions process, and you may be asked by the Admissions Committee to take (or retake) an English language test.

^{**} The exemption applies to native speaker nationals of Canada, but not to candidates that have completed their degree in Canada. Degrees completed in Canada will be individually assessed.